

Networked Professional Learning Using Social Media: Benefits and Challenges

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Session Overview

1. Overview of Online Learning
2. Networked Learning Framework
3. 3 Case examples of NPD implementation
 - ✓ Design aspects
 - ✓ Successes, Challenges, Lessons Learned
4. Other outcomes of NPD for teaching practice

Online Learning today...

In North America

- *67% of Academic leaders rated the learning outcomes in online education as the same or superior to those in face-to-face. [Going the Distance: Allen & Seamen, 2011]
- *87% of Faculty who have teach online recommend an online course to a student/advisee [Conflicted: Faculty & Online Ed.- Allen & Seamen, 2012]
- *49% of Faculty who have never taught online recommend an online course to a student/advisee [Conflicted: Faculty & Online Ed.- Allen & Seamen, 2012]
- *The percentage of institutions that agree “Online education is critical to the long-term strategy of my institution” reached its highest level in 2011 (65.5%). [Going the Distance: Allen & Seamen, 2011]

Online Learning today...

In CANADA

*The emerging economy, which relies heavily on knowledge work, will require more and more workers with at post-secondary qualification. Current estimates are that some 66.6% of the Canadian workforce holds such a qualification. To be competitive in the future, this figure needs to rise to closer to 75-80% by 2013. [Online Learning in Canada, At a tipping point: Contact North, 2012]

Online Learning Trends...

Three related Key Trends from NMC's 2012 Horizon Report:

- * The abundance of resources and relationships online challenging us to revisit roles as educators
- * Education paradigms are shifting to include online learning, hybrid learning and collaborative models.
- * **People expect to be able to work, learn, and study whenever and wherever they want to.**
 - * The implications for informal learning are profound, as are the notions of “just-in-time” learning and “found” learning, both ways of maximizing the impact of learning by ensuring it is timely and efficient.

Design of oPD...

Recent Article

*An important implication is that the design of OPD must involve individuals with expertise in technology use, online teaching and learning, professional development and content. [Dana, Dawson, Wolkenhauer & Krell, 2013 – Pushing the envelope on what is know about PD – the virtual school experience]

Networked Learning Framework



Published as:

- 1) Ostashewski, N., & Reid, D. (2010). Networked Teacher Professional Development: Applying the Networked Learning Framework to online teacher professional development.
- 2) Ostashewski, N. & Reid, D. (2011). An Instructional Design Model utilizing Social Networking Groups: Articulating the Networked Learning Framework.
- 3) Ostashewski, N. & Reid, D. (2012). Networked Teacher Professional Development: Sharing and Learning using Social Networking Tools.

Networked Learning Framework



Learner interactions occur:

1. Within the group: learners interact with other learners, the facilitator, or resources,
2. Within the social networking site: learners interact with other members of the social networking site, or resources available in the social networking site.
3. Within the Collective: learners interact with others online, or resources available anywhere online.

Networked Learning Framework



4 Cornerstone Events:

ENGAGE with research and practices
EXPLORE resources and strategies
DISCUSS ideas and potentials
CREATE implementations and practice

Delivered using:

Group Blogs Discussion forums
File-sharing Group functions
Microblogging
Social bookmarking
Tags User Profiles
Videos Wiki pages

Networked Learning Framework



One critical component of the Networked Learning Framework is the online environment in which it occurs: a Mashup of online technologies combined together to create a social networking site which can “spawn groups that are created to meet emergent needs usually associated with explicit leadership and a focused task” (Dron & Anderson, 2007).

A second critical component of the NLF Framework is the role of the Developer/Learning Facilitator.

- Content expertise
- Course management
- Evaluation
- Process facilitation
- Technical knowledge

An educational tour guide – using high level design

CASE 1: CUDA Courselet Modules

Implementation: “Courselet” PD Module – 4 Activities moving from literature to practice to shared resource

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CANADIAN UKRAINIAN DANCE ACADEMY
An online support community for Ukrainian Dance Instruction

Hello, **nostashewski!**
My Account My Mail My Profile My Presence Log Out

Courselets Home Members Groups Videos Classified Chat Blogs Events

Courselets

My Courselets

COURSELET MODULE 1: ENGAGING UKRAINIAN CONCERT DANCE IN CANADA

MODULE ONE - Engaging Ukrainian concert dance in Canada
This module facilitates the engagement of participants with one another through the online course interface. It also encourages participants to consider some of the ways in which Ukrainian concert dance has been made useful and meaningful in their lives. Participants identify their individual place and their roles in the contemporary practice of Ukrainian concert dance in Canada. A consideration of teaching philosophy and related values culminates the activities in this module. Participants will also have begun to familiarize themselves with terminology relating to the study of dance and related expressive culture through this module. **ASSESSMENT** for this module is based on posts to the discussion forums as indicated in each Activity Task, the blogs and the “Teaching philosophy.”

CALENDAR Add Event
Country: All
All Events in this group

Sun	Mon	Tue	Wed	Thu	Fri	Sat
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Today's Events

NOTHING SCHEDULED FOR THIS DAY

OUTLINE

Activity ONE: Link to Activity 1 Page
Resources: Website Support Videos
Objective: Participants will engage with the online course interface and demonstrate their productive engagement with it and their fellow participants - toward the establishment of a dynamic online teaching/learning community.

Activity TWO: Link to Activity 2 Page
Resources: Video1:People (Transcript) Video2:Dancers (Transcript) Video3:Audience (Transcript)
Objective: Participants will engage with the online course interface and demonstrate their productive engagement with it and their fellow participants - toward the establishment of a dynamic online teaching/learning community.

Activity THREE: Link to Activity 3 Page
Resources: Video4:Teachers (Transcript) Book:“Show them what you can do. Pavlo Y.
Objective: Participants will engage with the online course interface and demonstrate their productive engagement with it and their fellow participants - toward the establishment of a dynamic online teaching/learning community.

Activity FOUR: Link to Activity 4 Page
Resources: Video5:Teachers 2 (Transcript)
Objective: Participants will engage with the online course interface and demonstrate their productive engagement with it and their fellow participants - toward the establishment of a dynamic online teaching/learning community.

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CANADIAN UKRAINIAN DANCE ACADEMY
An online support community for Ukrainian Dance Instruction

Join Now Member Login

Home Groups Classified Events

SHARE Your Knowledge

VIDEO GALLERY Featured Latest Top Search

MEMBER LOGIN

Login Name:
Password:
 Remember Me
[Forgot Password?](#)
 or

TWITTER UPDATES

[Follow Me](#)

Video gallery items: AUDA CUDA Cam, CUDA Module 1: S, CUDA Module 4: S, Ukrainian Folk Inst, Ukrainian Folk Inst, Ukrainian Folk Inst

SNS: Dolphin (Boonex)

CIDER: March 6th, 2013

Canadian Ukrainian Dance Academy

Dolphin Social Networking Site:

1. 10 Modules developed for Dance Instructor PD & Training
2. Customized open source software
3. Video Display & embedding controls

The screenshot shows a 'BROWSE VIDEO' page with a 'VIDEO TAGS' section containing: `auda commercial cuda dance-meaning-use dance-world historical-context instrument module1 module2 module3 module4 music navigation sound-awareness tutorial video`. Below this is a grid of 12 video thumbnails, each with a title, author, date added, view count, and a star rating. The videos are:

- Courselet Navigation Tutorial** (By: abuda, Added: 137 Days Ago, Views: 10, 0 votes)
- AUDA CUDA Commercial** (By: abuda, Added: 138 Days Ago, Views: 264, 0 votes)
- CUDA Module 2: Segment 4** (By: marciaio, Added: 451 Days Ago, Views: 9, 0 votes)
- CUDA Module 2: Segment 2** (By: marciaio, Added: 451 Days Ago, Views: 6, 0 votes)
- CUDA Module 1: Segment 3** (By: marciaio, Added: 451 Days Ago, Views: 12, 0 votes)
- CUDA Module 1: Segment 2** (By: marciaio, Added: 451 Days Ago, Views: 15, 0 votes)
- CUDA Module 1: Segment 4** (By: marciaio, Added: 451 Days Ago, Views: 10, 0 votes)
- CUDA Module 2: Segment 1** (By: marciaio, Added: 451 Days Ago, Views: 10, 0 votes)
- CUDA Module 3: Segment 2** (By: marciaio, Added: 451 Days Ago, Views: 14, 0 votes)
- CUDA Module 3: Segment 3** (By: marciaio, Added: 451 Days Ago, Views: 8, 0 votes)
- CUDA Module 3: Segment 4** (By: marciaio, Added: 451 Days Ago, Views: 6, 0 votes)
- CUDA Module 4: Segment 5** (By: marciaio, Added: 451 Days Ago, Views: 3, 0 votes)
- CUDA Module 4: Segment 4** (By: marciaio, Added: 451 Days Ago, Views: 2, 0 votes)
- CUDA Module 4: Segment 3** (By: marciaio, Added: 451 Days Ago, Views: 3, 0 votes)
- CUDA Module 4: Segment 2** (By: marciaio, Added: 451 Days Ago, Views: 2, 0 votes)

Display controls to protect licensed materials

Key Design Features

- * **Video Introductions** – framing and introducing each week’s topic, providing level of teacher presence
- * **Practice-based** - providing learners with materials/activities that support all levels of instructor experience, valuable for instructing dance.
- * **Individualized** - allows learners to participate in anytime, anywhere manners that are authentic, reflective of their own experiences, result in a Instructor Portfolio of resources.

The screenshot shows the website for the Canadian Ukrainian Dance Academy. At the top, there are navigation links: Links, News, Contact Us, About Us, Privacy, Terms, FAQ, Add feedback, Invite a Colleague, and Bookmarks. The user is logged in as 'nostashevski' with options for My Account, My Mail, My Profile, My Presence, and Log Out. Below the navigation is a 'Courselets' section with tabs for Home, Members, Groups, Videos, Classified, Chat, Blogs, and Events. The main content area is titled 'Courselets' and 'My Courselets'. It features a 'MODULE ONE: Engaging Ukrainian concert dance in Canada' section with a detailed description of the module's purpose and objectives. Below this is a 'CALENDAR' section with a 'Country' dropdown set to 'All' and a calendar grid for the month of March 2013. The calendar shows dates from 1 to 31. To the right of the calendar is an 'OUTLINE' section with three activities: Activity ONE, Activity TWO, and Activity THREE, each with a link to its respective page, resources, and objectives.

Successes, Challenges, Lessons Learned

Success

1. Learning about Ukrainian Dance Culture
2. Accessing resources developed to support the dance community: videos, music, background information

Challenge

1. Connecting to other instructors is challenging – marketing needed...
2. Providing support for wide range of online learner competencies...

CASE 2: AUSMT SMOOC

Implementation: “Group” Course that remains as a permanent online resource to support AU Grads.



SNS: AU Landing (ELGG)

CIDER: March 6th, 2013

Athabasca University (AU) Landing

ELGG Social Networking Site:

1. Similar tools to Facebook, Ning...
2. Open source
3. Powerful way to support complex online student collaborations (Student-Generated Content)

Landing My Dashboard My Profile Tools Help Feedback My Account Search Go Log out

Landing News

If you have an AU login or are an invited guest, this is *your* site. You can use this site to **share, communicate and connect**. Make and join groups, blog, create wikis, share files, share bookmarks, share photos, discuss, comment...you are in control.

New: we have upgraded the site to a new release of the underlying Elgg software that runs the Landing. Mostly it's just bug fixes, minor interface tweaks and security patches that should make the experience a little smoother and easier. Tell us if you find any new problems!

See <http://tinyurl.com/3xv5ae7> for fuller details of recent updates.

Mail landing@athabascau.ca for help, information or bug reports. If you are logged in, do check the [help wiki](#) first (and feel free to contribute to making it better).

Latest wire posts

Post to the wire

Nathaniel Ostashewski: Oops - The elluminate presentation will actually be at 8:00 pm MST. Sorry for the confusion - Time changes can be tricky!
Posted to the wire 15 minutes ago via Site.

Nathaniel Ostashewski: What do the 30+ crowd understand about social media? Elluminate tonight @ 7:00pm - More info at <http://bit.ly/e9SGW4>, <http://bit.ly/qPxa99>
Posted to the wire 46 minutes ago via Site.

Heather Clitheroe: @christineof LinkedIn is good for job hunting - good way to post a resume and network. I have a profile but it's hidden most of the time.
Posted to the wire 3 hours ago via Site.

Mark A. McCutcheon: "Put your hands up for Moodle!" <http://www.youtube.com/watch?v=fCQtwZuqChc> It's the "official" Moodle music video. No I'm not joking.
Posted to the wire 5 hours ago via Site.

George Siemens: Database of distance education research: <http://tinyurl.com/23qexne>
Posted to the wire 5 hours ago via Site.

Latest groups

All site groups

- AU web analytics** closed group / 1 members
Discussion and information sharing on web analytics.
- COMP 470** closed group / 1 members
COMP 470: Web Management
- AUGSA Symposium Proposal** closed group / 2 members
- Robotics and Embedded Controllers** open group / 2 members
Discussion of all things Robotic and Embedded Controller
- WIMP** closed group / 4 members
AUGSA Web IM Policy Group
- Athabasca University** Everything you wanted to know about student financial aid in Canada. open group / 2 members
- COMP 607** closed group / 1 members
COMP 607: Ethical, Legal and Social Issues in Information Technology
- AUGSA Council** closed group / 9 members
- The Go-Getters MDDE 610** closed group / 5 members
We are the best of the best!
- AU Students' Union** Athabasca University Students' Union open group / 4 members

Key Design Features

- * **Socially situated** – using facilitator video introductions and a very MTV conversational style (found on YouTube under nathanielostashewski)
- * **Authentic** - providing students with firsthand experiential learning about online social media tools
- * **Individualized** - allows learners to participate in professional learning that is accessible anytime & anywhere, individualized through scaffolding, and allows participation at personal comfort levels

AUSMT Weekly Activities

1. View our Weekly Video Introduction



2. Watch "Wikis in Plain English" Video



3. Review the following Article.

<http://bit.ly/9snCIE>

Student Collaboration in a Distributed Learning Environment. Ostashewski, N., Crane, D., & Thompson, R. (2010). Proceedings EDGE 2010 e-Learning: The Horizon and Beyond Conference, St. John, Canada, October 12-15, 2010.

4. Go to one of the EtherPad Website (<http://ietherpad.com/>)

5. Add to one (or both if you like) of the EtherPad Collaboration Wikis

A) What do you find valuable about the TOOLS

Add your comments to where ever on the EtherPad Wiki you like. Please make sure to use your first and last name so that we can identify what you have posted.

<http://ietherpad.com/kN5G3t1JEG>

OR

B) Contribute to the EtherPad that is creating a potential impact of Social Media Tools and Professional Learning Today.

Add your comments to where ever on the EtherPad Wiki you like. Please make sure to use your first and last name so that we can identify what you have posted.

<http://ietherpad.com/5i6Nsy1BgX>

Nathaniel Ostashewski 14 days ago

Delete Edit

YouTube - Nathaniel Ostashewski's Channel

http://www.youtube.com/user/NathanielOstashewski?feature=hmum#p/u/1/9MHiea... [BSS] [Google]

bitly WiFiZone VoiceThread... and videos LOGOUT OCIS - Video Technology Garneau Router GScholar YouTube Adobe TV Landing

YouTube Search Browse Upload NathanielOstashewski Sign Out

Post Bulletin Settings Themes and Colors Modules Videos and Playlists

NathanielOstashewski's Channel Subscribe All Uploads Favorites Arrange Uploads

Date Added | Most Viewed | Top Rated

SMT Week 6 Supplement 4 views - 1 day ago

SMT Video 6 15 views - 2 weeks ago

SMT Video 5 Supplement 17 views - 2 weeks ago

SMT Video 5 21 views - 3 weeks ago

SMT Video 4 35 views - 3 weeks ago

SMT Video 3 43 views - 3 weeks ago

SMT Video 2 82 views - 1 month ago

Social Media Technologies & Supporting Your Professional Learning
WEEK 6: WIKIS

0:11 / 5:42 360p

Info Favorite Share Playlists Flag

SMT Video 6 From: NathanielOstashewski | November 07, 2010 | 15 views

Welcome to the Sixth week Vodcast supporting the "Social Media Tools & Supporting Your Professional Learning" presented by AUGSA and TEKRI. Your course "tour guides", Nathaniel Ostashewski and Doug Reid, talk about small rural airports and what they have to do with WIKIS, the topic of this week.

View comments, related videos, and more

NathanielOstashewski Your channel viewers will see links here, including "subscriber" and "add as friend".

Other Channels Click on "edit" above to enter channels you want to link to.

Subscribers (2) edit

blenormand2 drougroid

Profile edit Name: Nathaniel Channel Views: 91

CASE 3: 2Learn2Gether.ca Courselets

Implementation: "Courselet" PD Module – Technology topics (Online collaboration, Robotics, IWBs in the Classroom)

The screenshot shows a courselet page with the following details:

- Courselets** | Home | Members | Groups | Videos | Teacher Connector | Chat | Blogs | Events
- ROBOTICS AND HANDS-ON ACTIVITIES IN YOUR CLASSROOM 2011**
- Course Administration**
- Start Date: February 22, 2011 | End Date: March 25, 2011 | COURSE ID#: COLLAB2011
- Prerequisite: None | Instructor: Jocelyn Littlefair | Email: Jocelyn@2Learn.ca
- Description: This 2Learn.ca Courselet walks participants through an exploration of how to introduce and support Lego robotics activities and in their classroom. Participants need to have access to a Lego Mindstorms RCX or NXT kit during the Courselet. One key deliverable of the Courselet is an understanding of how to utilize First Lego League and other online resources to support problem-based science activities. An overview of the FIRST robotics competitions completes this courselet designed for teachers with little or lots of robotics experience. Upon completion teachers will have developed a core understanding of online collaboration practices and go away with resources that have ongoing support for their use in the classroom.
- CALENDAR** | Add Event | Country: All | All Events in this group
- OUTLINE**
- Welcome & Course Expectations Document:**
- Welcome Document & PreCourselet Activities**
- Activity 1**
Objective: Participants will demonstrate an exploration of their core understanding of constructionism and robotics through engagement with the literature and evidence of critical thought in their postings.
Suggested Timeline: February 28th to March 6th, 2011
Description of Activity: LINK TO WEEK 1 ACTIVITIES | Resources: Article Video Website
- Activity 2**
Objective: Participants will illustrate an evolution of their core understanding of robotics, explore interaction activity identify effective resources, and engage in a critical discussion with their peers.
Suggested Timeline: March 7th to March 13th, 2011
Description of Activity: LINK TO WEEK 2 ACTIVITIES | Resources: Website
- Activity 3**
Objective: Participants will present illustrative examples of their core understanding of robotics by designing incorporation into their practice.
Suggested Timeline: March 14th to March 20th, 2011
Description of Activity: LINK TO WEEK 3 ACTIVITIES | Resources: LEGO ENGINEERING
- Activity 4**
Objective: Participants will produce a lesson plan which demonstrates an informed understanding of robotics integration based on their critical engagement with the literature, resources, and interactions with their peers.
Suggested Timeline: March 21th to March 25th, 2011
Description of Activity: LINK TO WEEK 4 ACTIVITIES | Resources: Lesson Plan Template
- Today's Events**
NOTHING AVAILABLE OR SCHEDULED
Show all events >>

The screenshot shows the 2Learn2Gether.ca homepage with the following features:

- 2Learn2Gether.ca Education Society Presents
- Join Now | Member Login
- Home | Groups | Teacher Connector | Events
- Look for multipoint events in the Calendar of Events. Have students participate via VC in an event organized around a theme, with a guest presenter.
- CALENDAR**
Country: All | All Events
March 2013
24 25 26 27 28 29 30 31
1 2 3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31 1 2 3 4 5 6
- MEMBER LOGIN**
Login Name:
Password:
 Remember Me
[Forgot Password?](#)
[Log in](#) or [Join Now](#)
- 2LEARN.CA P.D. NEWS**
- Upcoming Webinars**
5 February, 2013
Upcoming 2Learn.ca Webinars:
Google #1 - An Introduction to Google Docs and Google Drive
March 12, 2013 (3:45 - 4:30 p.m.)
To Register: <http://www.2learn2gether.ca/events/entry/Webinar-Google1>
Google #2 - Using Google Forms in Schools
March 19, 2013 (3:45 - 4:30 p.m.)
To Register: <http://www.2learn2gether.ca/events/entry/Webinar-Google2>
Google #3 - Google Sites in Schools
March 26, 2013 (3:45 - 4:30 p.m.)
To Register: <http://www.2learn2gether.ca/events/entry/Webinar-Google3>
- Today's Events**
WISest 2013
8 January, 2013 to 30 April, 2013
Special Opportunity: Student Science Experiments VC Series
Videoconference Series Details: Classes will join ... [Read more](#)
DiscoverE 2013
18 January, 2013 to 27 March, 2013
Special Opportunity: Student Engineering & Science VC
Events with DiscoverE Videoconference Details: ... [Read more](#)
Exploring Science?
6 March, 2013 to 6 March, 2013
Part IVC Event: Exploring Science with NiemannE March

SNS: Dolphin (Boonex)

CIDER: March 6th, 2013

Canadian Ukrainian Dance Academy

Dolphin Social Networking Site:

1. 10 Courselets
Delivered – over 3 R&D Iterations since 2009
2. Customized Courselet LMS
3. File-sharing folders

The screenshot shows the top navigation bar with links for Courselets, Home, Members, Groups, Videos, Classified, Chat, and Blogs. Below this is the title "_ Courselet Administration". A sub-section titled "_ COURSELET ADMINISTRATION" contains three columns of links: "Manage Students" and "Admin Header & Outline" in the first column; "Manage Pages" and "Manage Videos" in the second; and "Send Email to All in Course" and "Manage Files" in the third. At the bottom, there is a footer with various utility links and a copyright notice for Boonex Dolphin.

This screenshot displays the "MANAGE HEADER & OUTLINE" interface. It features a "Header" section with a text editor containing the text for "MODULE ONE - Engaging Ukrainian concert dance in Canada". Below the text is a rich text editor toolbar. The "Outline" section below contains a link for "Activity ONE: Link to Activity 1 Page" and a "Resources" section with the text "Website Support Videos". A "Submit" button is located at the bottom right of the interface.

The screenshot shows the "MANAGE_FILES" interface. It displays three file-sharing folders: "Activity Pages" with a folder icon, "Video Transcripts" with a folder icon, and "Module 1: Glossary" with a PDF icon and the text "From abuda". A "Create Sub Folder" button is located at the bottom left.

Key Design Considerations

- * Teachers who are engaging in online learning activities are more likely to incorporate ideas and technologies to better meet the needs of students than teachers who are not
- * Teachers need authentic opportunities to be engaged in online learning activities using social network site tools.
- * NTPD: Model, 7 Design Principles

Courselet Activities Using OERs

OUTLINE

Welcome & Course Expectations Document:

[Welcome Document](#) & [PreCourselet Activities](#)

Activity 1

Objective: Participants will demonstrate an exploration of their core understanding of constructionism and robotics through engagement with the literature and evidence of critical thought in their postings.

Suggested Timeline: February 28th to March 6th, 2011

Description of Activity: [LINK TO WEEK 1 ACTIVITIES](#) Resources: [Article](#) [Video](#) [Website](#)

Activity 2

Objective: Participants will illustrate an evolution of their core understanding of robotics, explore interaction activities, identify effective resources, and engage in a critical discussion with their peers.

Suggested Timeline: March 7th to March 13th, 2011

Description of Activity: [LINK TO WEEK 2 ACTIVITIES](#) Resources: [Website](#)

Activity 3

Objective: Participants will present illustrative examples of their core understanding of robotics by designing a task for incorporation into their practice.

Suggested Timeline: March 14th to March 20th, 2011

Description of Activity: [LINK TO WEEK 3 ACTIVITIES](#) Resources: [LEGO ENGINEERING](#)

Activity 4

Objective: Participants will produce a lesson plan which demonstrates an informed understanding of robotics integration based on their critical engagement with the literature, resources, and interactions with their peers.

Suggested Timeline: March 21th to March 25th, 2011

Description of Activity: [LINK TO WEEK 4 ACTIVITIES](#) &n Resources: [Lesson Plan Template](#)

Resources:

Linking to OPEN

Resources:

- Open Access

Journals

- YouTube

- Wikipedia

- Product Sites

- Bookmark

Collections



Successes, Challenges, Lessons Learned

Success

1. **Develop online learning skills**
2. **Sharing resources around curricular topics**
3. **Engaging in meaningful discussion about teaching and learning with colleagues**
4. **Other Outcomes**
 - * opportunity to communicate with experts
 - * reflect on their teaching strategies
 - * viewing and discussing shared videos
 - * developing network of colleagues
 - * learning about online blended technologies



Successes, Challenges, Lessons Learned

Challenges

1. Keeping discussion active in distributed networked experience
2. What is the right mix of flexibility, scheduling, meaningful timelines
3. Development costs
4. Administrative support
5. Completion rates of module participants

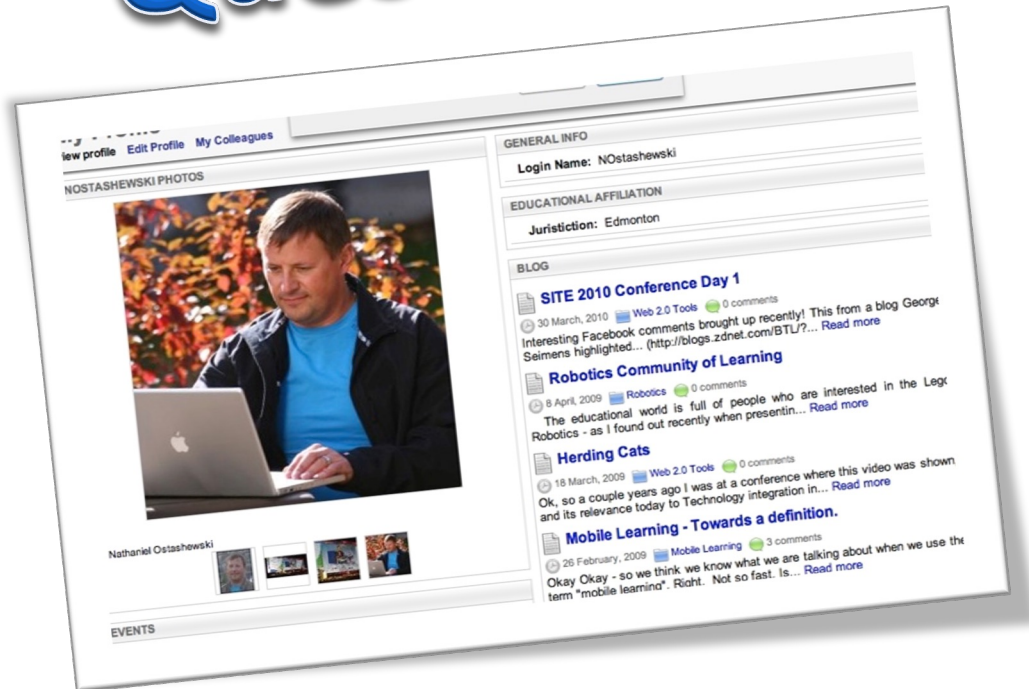
Successes, Challenges, Lessons Learned

Lessons Learned

- 1. Anytime, Anywhere meets needs of busy professionals**
- 2. Flexible scheduling and delivery needs to accompany Anytime, Anywhere**
- 3. Cognitive apprenticeship-type learning**
- 4. Building Networked Communities of Practice requires events... to connect participants, keep the network alive**

Networked Professional Learning Using Social Media: Benefits and Challenges

Questions?



Thank you for listening! ☺

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