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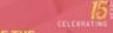
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https://k12sotn.ca

# Methodology

- a survey sent to each of the Ministries of Education;
- follow-up interviews to clarify or expand on any of the responses contained in the survey;
- an analysis of documents and other publicly reported information; and
- follow-up interviews with key stakeholders in many of the jurisdictions
- A. an individual program survey

## Methodology

Table 6. Summary of K-12 distance and/or online learning activity over the past five years

	2019	2020	2021	2022	2023	2024
NL	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS/DA	DA	DA
NS	MoE	MoE/DA	MoE/DA	MoE	MoE	MoE
PE	MoE/KS	KS/DA	KS/DA	MoE	KS/DA	DA
NB	MoE/DA	MoE/DA	MoE/DA	MoE	MoE	MoE
QC	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS	MoE/KS	MoE/KS
ON	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS
MB	MoE/DA	MoE/DA	MoE/DA	MoE	MoE	MoE
SK	MoE/KS	MoE/KS	MoE/KS	MoE/KS	MoE/KS	MoE
AB	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS/DA	KS/DA	KS/DA
BC	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE	MoE	MoE
YT	KS	MoE/KS/DA	KS/DA	MoE/KS	MoE	MoE
NT	MoE/KS	MoE/KS/DA	MoE/KS/DA	MoE/DA	MoE	MoE
NV	KS/DA	MoE/KS/DA	MoE/KS/DA	DA	DA	DA
Federal	KS/DA	ISC/KS/DA	ISC/KS	ISC/KS	ISC/KS	ISC

MoE – Ministry of Education; KS – Key stakeholders; DA – Document analysis; INAC – Indigenous and Northern Affairs Canada/ISC – Indigenous Services Canada Shaded block indicates incomplete data or data from an earlier school year provided

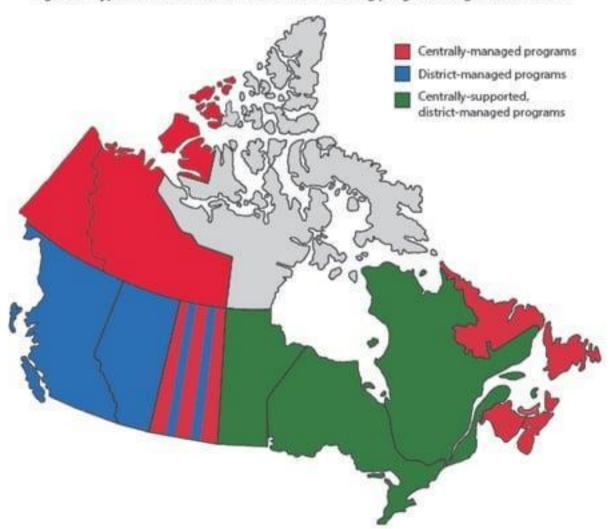
# Regulation

Table 3. Summary of the K-12 distance and online learning regulation by jurisdiction

	Legislation	Policy Handbook	Agreements	Memorandum of Understanding
NL				
NS	1			
PE	✓			
NB		1		
QC	V		V.	
ON		~	· ·	
MB	1	1		✓
SK	1			
AB	✓	-		
BC	1		1	
YT	V			✓
NT	V	4		✓
NV	V			✓
Federal	*			

## **National Overview**

Figure 1. Types of K-12 distance and online learning programming across Canada



## **National Overview**

Figure 2. Private K-12 distance and online learning programming across Canada



### National Overview

#### The Defining Dimensions of Online Programs

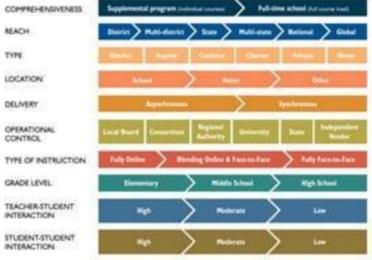


Figure adapted from Gregg Vanourek, A Primer on Witsai Charter Schools: Mapping the Electronic Frontier, Issue Brief for National Association of Charter School Authorisers, August 2006.



# Activity: Distance & Online Learning

Table 4. Summary of K-12 distance and/or online learning activity by jurisdiction for 2023-24

	# of K-12 students	# enrolled in distance/online learning	Percent involvement
NL	63,805	~950	1.5%
NS	133,531	2,974	2.2%
PE	20,131	~200	1.0%
NB	102,934	6,087	5,9%
QC	1,157,761	~50,000	4.3%
ON	2,054,336	~150,000	7.3%
MB	214,132	~6,300	2.9%
SK	195,582	15,581	8.0%
AB	766,280	~80,000	10.496
BC	696,422	75,823	10.9%
YT	5,960	367	6.2%
NT	8,700	172	2.0%
NV	10,902	2	12
Federal	~117,940	~4,000	3.4%
Total	~5,548,416	~392,454	7.1%

Note: ~ symbol means that approximations were provided by one or more sources

# Activity: Distance & Online Learning

Table 5. K-12 distance and/or online learning student enrolment in Canada

Year	# of distance education students	% of students engaged in distance education
1999-2000*	~25,000	0.5%
2008-09	~140,000	2.7%
2009-10	150,000-175,000	2.9%-3.4%
2010-11	207,096	4.2%
2011-12	245,252	4,9%
2012-13	284,963	5.2%
2013-14	290,185	5,4%
2014-15	311,648	6.0%
2015-16	293,401	5.796
2016-17	277,603	5.4%
2017-18	263,686	5.1%
2018-19	299,320	5,9%
2019-20	310,582	6.0%
2020-21	387,385	7.3%
2021-22	399,847	7.6%
2022-23	~360,363	6.6%
2023-24	~392,454	7.1%

<sup>\* (</sup>Canadian Teachers Federation, 2000)

Table 6. Summary of K-12 distance and/or online learning activity over the past five years

	2019	2020	2021	2022	2023	2024
NL	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS/DA	DA	DA
NS	MoE	MoE/DA	MoE/DA	MoE	MoE	MoE
PE	MoE/KS	KS/DA	KS/DA	MoE	KS/DA	DA
NB	MoE/DA	MoE/DA	MoE/DA	MoE	MoE	MoE
QC	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS	MoE/KS	MoE/KS
ON	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE/KS
MB	MoE/DA	MoE/DA	MoE/DA	MoE	MoE	MoE
SK	MoE/KS	MoE/KS	MoE/KS	MoE/KS	MoE/KS	MoE
AB	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	KS/DA	KS/DA	KS/DA
BC	MoE/KS/DA	MoE/KS/DA	MoE/KS/DA	MoE	MoE	MoE
YT	KS	MoE/KS/DA	KS/DA	MoE/KS	MoE	MoE
NT	MoE/KS	MoE/KS/DA	MoE/KS/DA	MoE/DA	MoE	MoE
NV	KS/DA	MoE/KS/DA	MoE/KS/DA	DA	DA	DA
Federal	KS/DA	ISC/KS/DA	ISC/KS	ISC/KS	ISC/KS	ISC

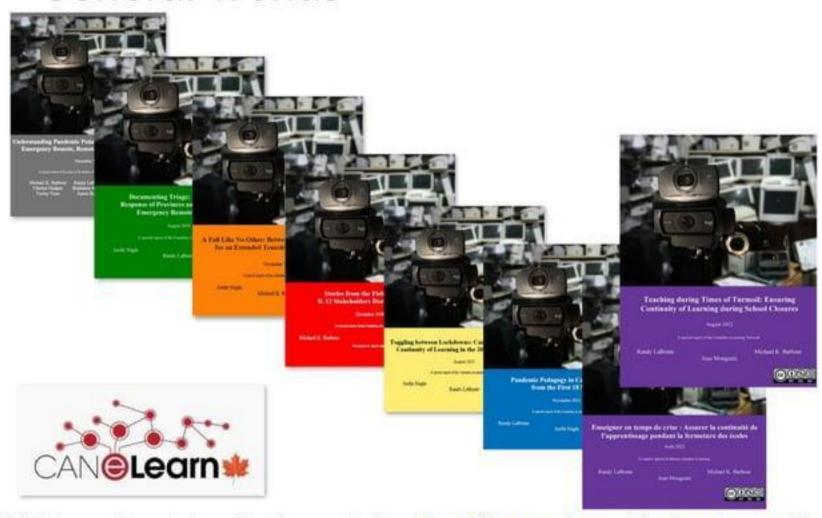
MoE – Ministry of Education; KS – Key stakeholders; DA – Document analysis; INAC – Indigenous and Northern Affairs Canada/ISC – Indigenous Services Canada Shaded block indicates incomplete data or data from an earlier school year provided

Table 7. Summary of K-12 distance and/or online learning activity over the past five years

	2020	2021	2022	2023	2024
NL	100%	100%	0%	0%	0%
NS	096	0%	0%	0%	0%
PE	34	096	0%	096	096
NB	100%	50%	50%	096	196
QC	40%	40%	60%	196	0.3%
ON	11%	9%	13%	2%	8%
MB	3%	3%	3%	0%	0%
SK	31%	496	5%	0%	096
AB	32%	28%	28%	28%	17%
BC	26%	19%	14%	6%	7%
YT	100%	0%	0%	096	0%
NT	0%	0%	0%	096	0%
NV					
ederal	40%	50%	75%	25%	25%
Overall	21%	15%	16%	3%	2%

Table 9. Summary of K-12 distance and/or online learning activity over the past five years

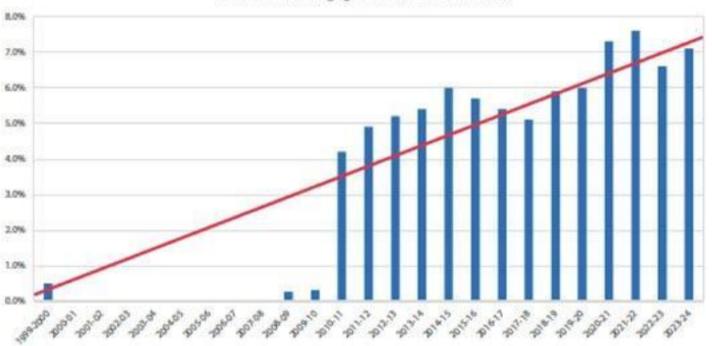
	2019-20	2020-21	2021-22	2022-23	2023-24
NL	1.7%	1.6%	1.5%	1.5%	1.5%
N5	1.8%	2.7%	2.1%	1.7%	2.2%
PE	0.7%	0.8%	1.3%	0.8%	1.0%
NB	3.5%	4.8%	5.2%	5.3%	5.9%
QC	3.5%	3.9%	5.5%	4.496	4.3%
ON	4.8%	5.9%	6.8%	6.4%	7.3%
MB	6.6%	4,4%	3.9%	3.2%	2.9%
SK	6.7%	12.2%	10.3%	8.2%	8.0%
AB	11.2%	13.3%	12.5%	10.0%	10.4%
BC	10.8%	12.6%	11.1%	10.1%	10.9%
YT	4.2%	7.196	4.6%	5.3%	6.2%
NT	1.5%	1.1%	1.4%	2.0%	2.0%
NV	0.2%	0.1%	-	- 12	- 2
Federal	2.0%	2.8%	3.2%	3.0%	3,4%
Total	6.0%	7.3%	7.6%	6.6%	7.1%



CANeLearn Remote Learning Research site - <a href="https://sites.google.com/view/canelearn-ert/">https://sites.google.com/view/canelearn-ert/</a> CANeLearn Research Projects - <a href="https://canelearn.net/home/research/projects/">https://canelearn.net/home/research/projects/</a>

Figure 3. Summary of K-12 distance and/or online learning enrollment

% of students engaged in distance education





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Your Questions and Comments



#### 3.1 Newfoundland and Labrador (NL)

525,972 Population

252 Number of K-12 Schools

63,805 Number of K-12 Students

Number of K-12 E-Learning Programs

~950 Number of K-12 E-Learning Students



#### no Ministerial update

- Moving school districts into department
  - sole distance learning provider was operated by English school district

#### 3.2 Nova Scotia (NS)

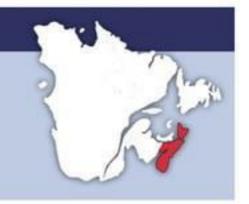
1,019,725 Population

370 Number of K-12 Schools

131,343 Number of K-12 Students

2 Number of K-12 E-Learning Programs

2,219 Number of K-12 E-Learning Students



- activity in Nova Scotia Virtual School is consistent
- introduced new Nova Scotia Independent
   Online Learning program to replace the old
   Correspondence Studies Program

#### 3.3 Prince Edward Island (PE)

159,249 Population

63 Number of K-12 Schools

20,131 Number of K-12 Students

1 Number of K-12 E-Learning Programs

~175 Number of K-12 E-Learning Students



no Ministerial update

- appear to be re-establishing internal distance learning program focused on French-language offerings
- continue to use New Brunswick programming

#### 3.4 New Brunswick (NB)

781,024 Population

302 Number of K-12 Schools

102,934 Number of K-12 Students

3 Number of K-12 E-Learning Programs

~5,451 Number of K-12 E-Learning Students



- activity in English and French programs is consistent
- Advanced Placement pilot continues

#### 3.5 Quebec (QC)

8,672,185 Population

3,146 Number of K-12 Schools

1,137,766 Number of K-12 Students

6+ Number of K-12 E-Learning Programs

~5,000+ Number of K-12 E-Learning Students



- impact of the Karounis c. Procureur Général du Québec decision
- pilot programs continue but data is unavailable

Comodal – This mode involves one or more students face-to-face and at a distance. The remote student follows the course simultaneously with the students of the class with the consent of all persons concerned, if applicable.

Comodal asynchronous alternation – This mode offers the possibility of following online courses offline (asynchronous) and sometimes take lessons simultaneously with their class (comodal) with the consent of all persons concerned, if applicable.

#### 3.6 Ontario (ON)

15,109,416 Population

4,832 Number of K-12 Schools

2,028,688 Number of K-12 Students

527 Number of K-12 E-Learning Programs

~130,000 Number of K-12 E-Learning Students



- students graduating in the 2023-24 school year will be held to the requirement of having completed two online courses in order to graduate in June 2024
- data collection continues to lag one or more school years
- extreme growth in private school sector

### 3.7 Manitoba (MB)

1,409,223 Population

826 Number of K-12 Schools

207,814 Number of K-12 Students

~38 Number of K-12 E-Learning Programs

~6,650 Number of K-12 E-Learning Students



- updated provincial policy
  - only jurisdiction to use term remote learning
- activity at secondary level is consistent
  - ended its K-8 programming

### 3.8 Saskatchewan (SK)

1,194,803 Population

770 Number of K-12 Schools

189,924 Number of K-12 Students

38 Number of K-12 E-Learning Programs

15,521 Number of K-12 E-Learning Students



- implementation of Education Amendment Act, 2023
  - o formalized online learning
  - o created Saskatchewan Distance Learning Corporation
  - o added a quality framework
- growth in number of online providers

#### 3.9 Alberta (AB)

4,543,111 Population

2,518 Number of K-12 Schools

766,280 Number of K-12 Students

46 Number of K-12 E-Learning Programs

~77,000 Number of K-12 E-Learning Students



#### no Ministerial update

- second straight year that the ministry was no provided data, so level of activity may be dramatically different than reported
- growth in number of online providers
- funding mechanism continues to preference out of district enrollment

#### 3.10 British Columbia (BC)

5,437,722 Population

1,950 Number of K-12 Schools

680,013 Number of K-12 Students

69 Number of K-12 E-Learning Programs

68,402 Number of K-12 E-Learning Students



- regulation and designations necessary to implement online learning provisions of Education Statutes Amendment Act, 2020
  - implementation of Provincial Online Learning
     Schools (POLS) and District Online Learning Schools
     (DOLS)
- activity level remains consistent

### 3.11 Yukon (YT)

43,744 Population

33 Number of K-12 Schools

5,960 Number of K-12 Students

2 Number of K-12 E-Learning Programs

318 Number of K-12 E-Learning Students



 activity in both online and blended programs is consistent

#### 3.12 Northwest Territories (NT)

45,605 Population

49 Number of K-12 Schools

8,700 Number of K-12 Students

2 Number of K-12 E-Learning Programs

177 Number of K-12 E-Learning Students



- 10-year education renewal process, Education Renewal and Innovation, was launched in 2013
  - the Northern Distance Learning was a significant part in achieving those priorities, as such it will undergo a formal evaluation in 2023-2025
- activity level remains consistent

### 3.13 Nunavut (NV)

39,407 Population

45 Number of K-12 Schools

10,902 Number of K-12 Students

0 Number of K-12 E-Learning Programs

Unknown Number of K-12 E-Learning Students



no Ministerial update

no data since 2020-21 school year

#### 3.14 Federal

1,807,250 Population

517<sup>2</sup> Number of K-12 Schools

~114,1583 Number of K-12 Students

4 Number of K-12 E-Learning Programs

3,500 Number of K-12 E-Learning Students

1 2021 Census data

2 refers to those reporting a 2022-23 nominal roll directly to ISC



Resolution No. 16/2016 passed by the Chiefs Council on Education (CCOE), Indigenous Services Canada (ISC) engaged with the Assembly of First Nations (AFN) called upon the Government of Canada to engage in an Honourable Process to Develop Recommendations to support First Nations Education Reform

- ceased providing program level data following the 2017-18 school year
- at least four K-12 distance/online learning programs designated as Indigenous programs



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