

State of the Nation: K-12 E-Learning in Canada

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October 2008

A Snapshot
State of the Nation Study:
K-12 Online Learning in Canada



State of the Nation:
K-12 Online Learning
in Canada



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October 2012

State of the Nation:
K-12 Online Learning in Canada



State of the Nation:
K-12 Online Learning in Canada

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December 2013

State of the Nation:
K-12 Online Learning in Canada
2014 Abbreviated Edition

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State of the Nation:
K-12 E-Learning in Canada
2015 Abbreviated Edition

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State of the Nation:
K-12 E-Learning in Canada
2016 Edition

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State of the Nation:
K-12 E-Learning in Canada
2017 Edition

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State of the Nation:
K-12 E-Learning in Canada
2018 Edition

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OpenSchoolBC

Manitoba 
First Nations Education
Resource Centre Inc.


CANeLearn 


learn


Centre
francophone
d'éducation à distance


Virtual
HIGH SCHOOL


British Columbia
Teachers' Federation


VISTA VIRTUAL
SCHOOL



State of the Nation: *K-12 E-Learning in Canada*

Rapport sur la situation nationale *du e-learning en M-12 au Canada*

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The purpose of this comprehensive study is to examine the current state of all forms of K-12 e-learning (i.e., distance, online and blended learning) in Canada. The *State of the Nation: K-12 E-Learning in Canada* study updates the provincial, territorial, and federal governance and activity of K-12 e-learning in each jurisdiction, along with providing vignettes to illustrate a variety of those individuals and programs providing these e-learning opportunities.

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<http://k12sotn.ca>

Methodology

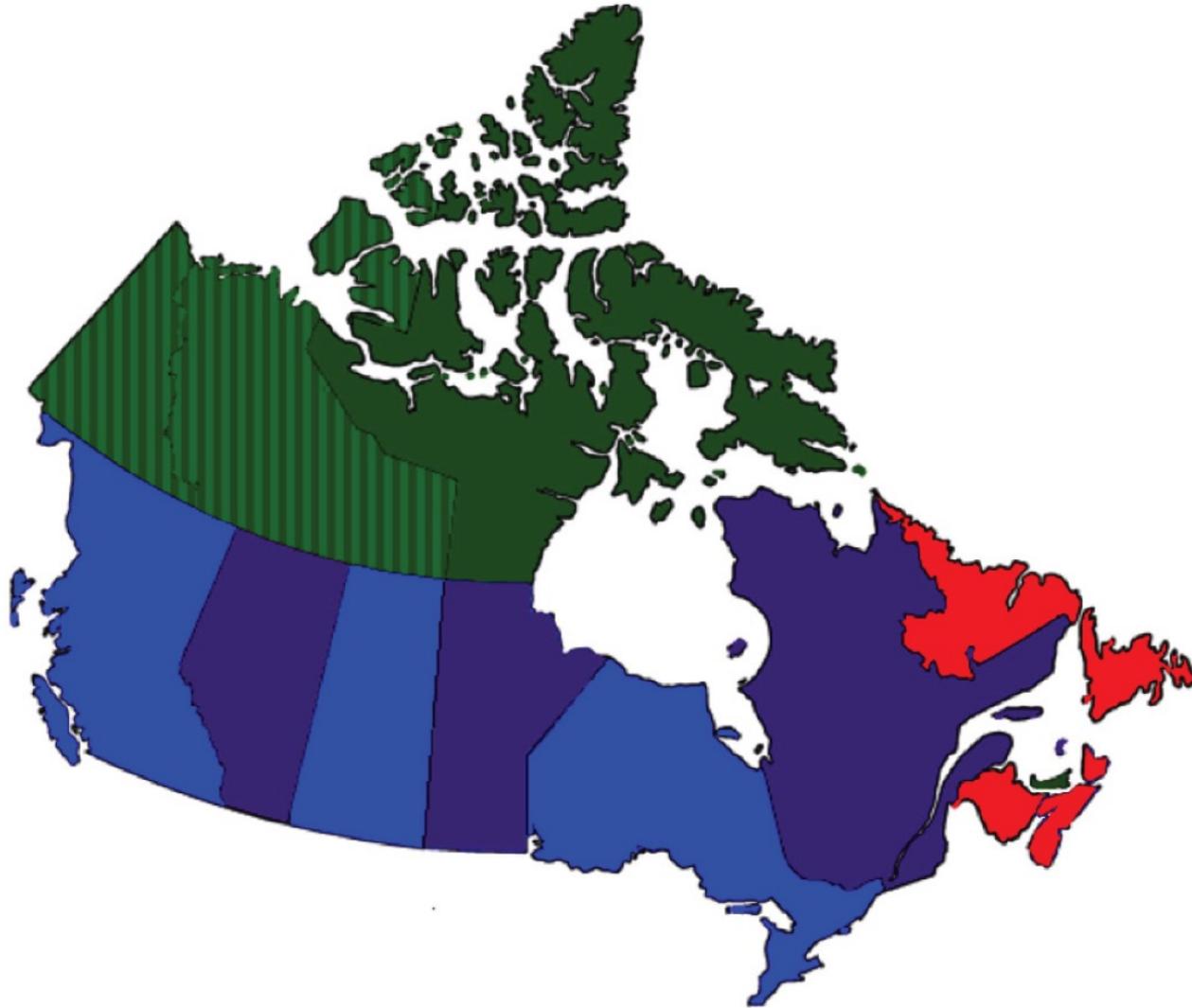
| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|---------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------------|----------------------|----------------------|
| NL | KS / DA | <u>MoE</u> / DA | DA | <u>MoE</u> | DA | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> / KS / DA | KS / DA | KS / DA |
| NS | DA | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> |
| PE | DA | KS / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> |
| NB | DA | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> |
| QC | KS | KS / DA | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / KS | KS | <u>MoE</u> / KS |
| ON | KS / DA | KS / DA | KS / DA | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> / KS | <u>MoE</u> / KS | KS / DA | KS / DA | <u>MoE</u> / KS / DA | <u>MoE</u> / KS / DA |
| MB | KS | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> |
| SK | KS / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> / KS |
| AB | DA | KS / DA | KS / DA | <u>MoE</u> | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> / KS | <u>MoE</u> | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> / KS / DA |
| BC | <u>MoE</u> / DA | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> |
| YT | DA | KS / DA | <u>MoE</u> / DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / KS | <u>MoE</u> / KS | <u>MoE</u> / KS |
| NT | DA | <u>MoE</u> / DA | DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / DA | <u>MoE</u> |
| NU | DA | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> | <u>MoE</u> / KS | <u>MoE</u> / KS | KS / DA | <u>MoE</u> | <u>MoE</u> |
| Federal | - | - | - | - | - | AANDC / KS / DA | AANDC / KS | INAC / KS | INAC / KS | INAC / KS | KS |

Methodology

| | Total Number of Programs | Number of Programs Responding | Response Rate |
|--------------|--------------------------|-------------------------------|---------------|
| NL | 1 | 0 | 0% |
| NS | 2 | 0 | 0% |
| PE | 0 | - | - |
| NB | 2 | 1 | 50% |
| QC | 5 | 4 | 80% |
| ON | 81 | 9 | 11% |
| MB | 38 | 3 | 8% |
| SK | 21 | 5 | 24% |
| AB | 32 | 12 | 38% |
| BC | 80 | 20 | 25% |
| YT | 2 | 1 | 50% |
| NT | 1 | 0 | 0% |
| NU | 0 | - | - |
| Federal | 5 | 3 | 60% |
| Total | 270 | 56 | 21% |

Data as of the time the printed report was submitted for publication (K-12 e-learning programs can update their information at any time).

National Overview



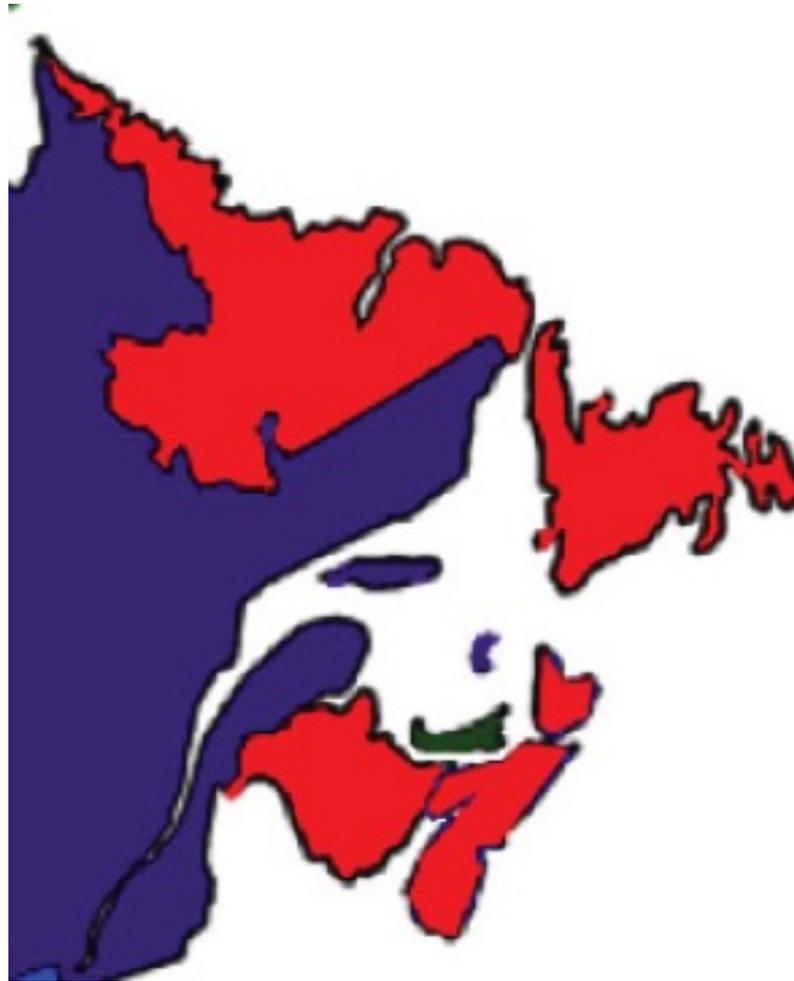
Single provincial program

Primarily district-based programs

Combination of provincial and district-based programs

Use online learning programs from other provinces

Atlantic Canada



Single provincial program

Primarily district-based programs

Combination of provincial and district-based programs

Use online learning programs from other provinces

Central Canada



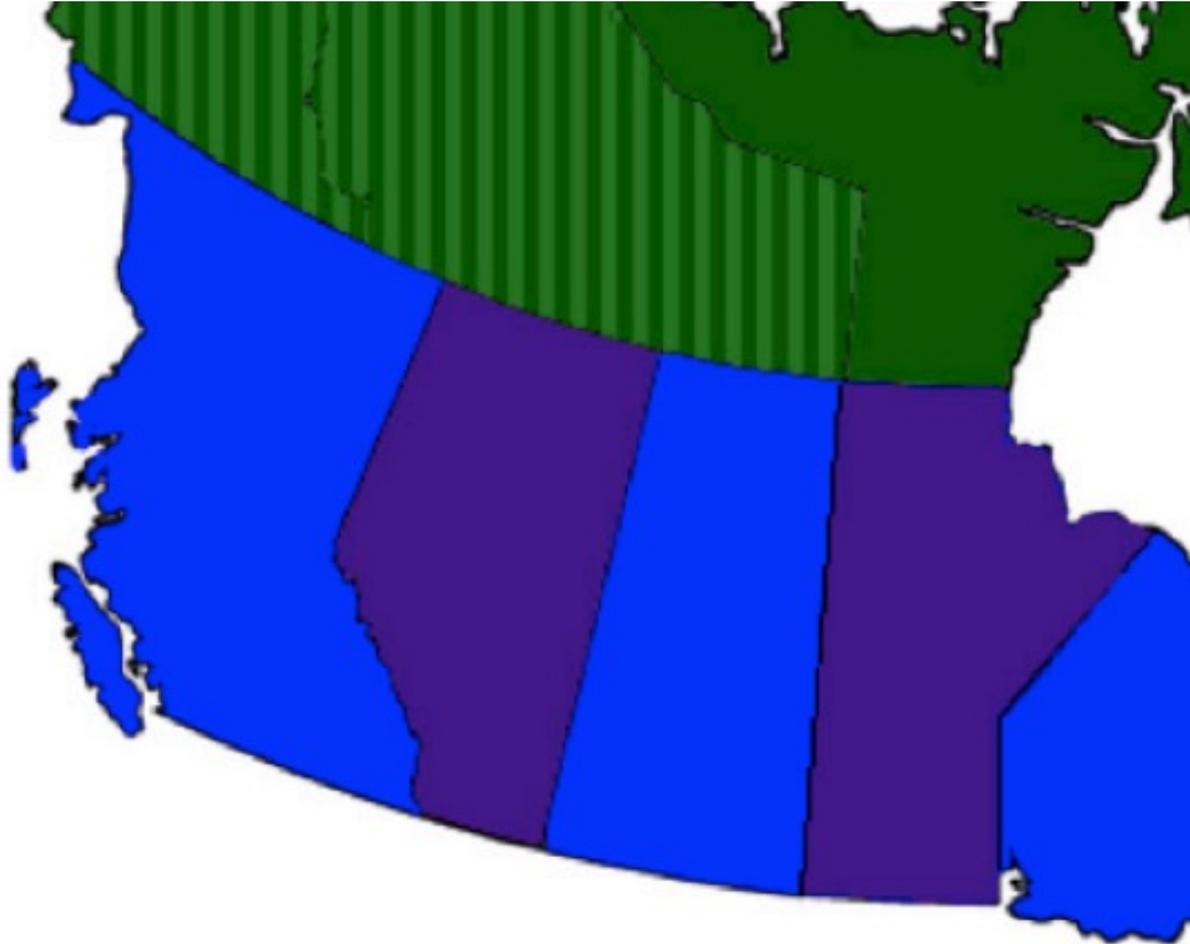
Single provincial program

Primarily district-based programs

Combination of provincial and district-based programs

Use online learning programs from other provinces

Western Canada



Single provincial program

Primarily district-based programs

Combination of provincial and district-based programs

Use online learning programs from other provinces

Northern Canada



Single provincial program

Primarily district-based programs

Combination of provincial and district-based programs

Use online learning programs from other provinces

Regulation

| | Legislation | Policy Handbook | Agreements | Memorandum of Understanding |
|---------|-------------|-----------------|------------|-----------------------------|
| NL | | | | |
| NS | ✓ | | | |
| PE | ✓ | | | |
| NB | | ✓ | | |
| QC | ✓ | | | |
| ON | | ✓ | ✓ | |
| MB | ✓ | ✓ | | ✓ |
| SK | | | | |
| AB | ✓ | ✓ | | |
| BC | ✓ | | ✓ | |
| YT | ✓ | | | ✓ |
| NT | ✓ | ✓ | | ✓ |
| NU | ✓ | | | ✓ |
| Federal | | | | |

Activity: Distance & Online Learning

| | # of K-12 students | # enrolled in distance/ online learning | Percent involvement |
|--------------|--------------------|--|---------------------|
| NL | 66,323 | 1,233 | 1.9% |
| NS | 119,383 | ~2,700 | 2.3% |
| PE | 20,131 | 56 | 0.1% |
| NB | 98,906 | ~3,239 | 3.4% |
| QC | 1,003,322 | 30,366 | 3.0% |
| ON | 2,020,301 | ~82,000 | 4.1% |
| MB | 203,515 | ~6,398 | 3.1% |
| SK | 182,173 | 7,738 | 4.2% |
| AB | 719,889 | ~63,000 | 8.8% |
| BC | 635,037 | 65,556 | 10.3% |
| YT | 5,662 | 136 | 2.4% |
| NT | 8,449 | 93 | 1.1% |
| NU | 10,107 | ~40 | 0.1% |
| Federal | ~107,000 | 1,131 | 1.1% |
| Total | 5,200,198 | 263,686 | 5.1% |

Activity: Distance & Online Learning

| Year | # of distance education students | % of students engaged in distance education |
|------------|----------------------------------|---|
| 1999-2000* | ~25,000 | 0.5% |
| 2008-09 | ~140,000 | 2.7% |
| 2009-10 | 150,000-175,000 | 2.9%-3.4% |
| 2010-11 | 207,096 | 4.2% |
| 2011-12 | 245,252 | 4.9% |
| 2012-13 | 284,963 | 5.2% |
| 2013-14 | 290,185 | 5.4% |
| 2014-15 | 311,648 | 6.0% |
| 2015-16 | 293,401 | 5.7% |
| 2016-17 | 277,603 | 5.4% |
| 2017-18 | 263,686 | 5.1% |

* (Canadian Teachers Federation, 2000)

Activity: Distance & Online Learning

| # students engaged in distance and online learning | | | |
|--|----------------|----------------|----------------|
| | 2015-16 | 2016-17 | 2017-18 |
| NL | 1,105 | 968 | 1,233 |
| NS | ~2,500 | ~2,600 | ~2,700 |
| PE | 89 | 89 | 56 |
| NB | 2,527 | 3,262 | ~3,239 |
| QC | ~41,000 | ~42,600 | 30,366 |
| ON | ~94,500 | ~91,000 | ~82,000 |
| MB | ~8,000 | 8,941 | ~6,398 |
| SK | ~12,000 | ~8,500 | 7,738 |
| AB | ~60,000 | ~50,000 | ~63,000 |
| BC | 69,735 | 57,046 | 65,556 |
| YT | 149 | 189 | 136 |
| NT | 81 | 79 | 93 |
| NU | 325 | ~40 | ~40 |
| Federal | 1,390 | 1,289 | 1,131 |
| Total | 293,401 | 277,603 | 263,686 |

Activity: Blended Learning

| | # of K-12 students | # enrolled in blended learning | Percent involvement |
|--------------|--------------------|--------------------------------|---------------------|
| NL | 66,323 | ~9,000 | 13.6% |
| NS | 119,383 | 97,575 | 81.7% |
| PE | 20,131 | - | - |
| NB | 98,906 | ~7,000 | 7.1% |
| QC | 1,003,322 | ~21,300 | 2.1% |
| ON | 2,020,301 | ~515,000 | 25.5% |
| MB | 203,515 | - | - |
| SK | 182,173 | ~11,500 | 6.3% |
| AB | 704,813 | ~3071 | 0.1% |
| BC | 635,037 | ~9,500 | 1.5% |
| YT | 5,662 | 907 | 16.0% |
| NT | 8,449 | ~100 | 1.2% |
| NU | 10,107 | - | - |
| Federal | ~107,000 | 531 | 0.1% |
| Total | 5,200,198 | 665,134 | 12.8% |

Activity: Blended Learning

| # students engaged in blended learning | | | |
|--|----------------|----------------|----------------|
| | 2015-16 | 2016-17 | 2017-18 |
| NL | 10,905* | ~8,000* | ~9,000* |
| NS | ~54,000* | ~54,000* | 97,575* |
| PE | - | - | - |
| NB | 4171** | 5,917** | ~7,000** |
| QC | 44,500** | ~5,300*** | ~21,300*** |
| ON | 237,930* | ~468,000* | ~515,000* |
| MB | - | 24*** | - |
| SK | - | 1895*** | ~11,500*** |
| AB | - | 1463*** | ~3071*** |
| BC | 6578*** | ~6,300*** | ~9,500*** |
| YT | 653** | 830** | 907** |
| NT | - | - | ~100** |
| NU | - | - | - |
| Federal | *** | 638** | 531* |
| Total | 358,737 | 657,985 | 664,134 |

* Estimate based on learning management system data

** Data provided by Ministry

*** Data extracted from individual program survey response



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Your Questions and Comments





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